

Zoe Gavriilidou/Apostolos Garoufos

THE LEXICOGRAPHIC PROTOCOL OF Mikaela_Lex: A FREE ONLINE SCHOOL DICTIONARY OF GREEK ACCESSIBLE FOR VISUALLY-IMPAIRED SENIOR ELEMENTARY CHILDREN

Abstract The purpose of this paper is to present the lexicographic protocol and to report on the progress of compilation of Mikaela_Lex, which is a Greek, free online monolingual school dictionary for upper elementary students with visual impairments including 4,000 lemmata. The dictionary is equipped with new digital tools, such as the “Braille-system-keyboard, a “speech-to-text” tool, a “text-to-speech” tool and also a qwerty accessibility for visually non-impaired students.

Keywords Inclusive lexicography; blindness; visually impaired children; pedagogical lexicography
Greek

Contact information

Gavriilidou Zoe

Democritus University of Thrace
zoegab@otenet.gr

Garoufos Apostolos

Democritus University of Thrace
agaroufo@helit.duth.gr