

Andrea Abel

WÖRTERBÜCHER DER ZUKUNFT IN BILDUNGSKONTEXTEN DER GEGENWART

Eine Fallstudie aus dem Südtiroler Schulwesen

Abstract The focus of this paper will be on lexical information systems and the framework guidelines for the definition of the curricula within the educational system of the Autonomous Province of Bolzano/Bozen (Italy). In Italy, the competences to be achieved at different school levels are published in the form of general guidelines. On this basis each school has to specify the general competency goals and to spell them out in a concrete curriculum.

In this paper I will examine to what extent lexical information systems are represented in the framework guidelines within the German and the Italian educational system of the Autonomous Province, these being separate systems. In a second step, I will check the representations of the resources against the “Villa Vigoni Theses on Lexicography“. Finally, I will discuss the results and give an outlook for further research.

Keywords Lexikalisches Informationssystem; Wörterbuchbenutzung; Wörterbücher in der Schule

Kontakt

Andrea Abel

Institut für Angewandte Sprachforschung – Eurac Research
andrea.abel@eurac.edu